C:\Users\tdeluca\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\878YG2UJ\MC900441888[1].wmfHero Debate

*“Are heroes born, or made?”*

May 20th, Tuesday, 2014

2:30 to 3:45pm

Parents and siblings are welcome as voting audience

Opening Statements

We will begin the debate with one person representing each opinion in a 5 minute (maximum) statement. He (she) can use notecards, create a PowerPoint, or simply speak to their opinion. No one will counter their statements and those students may join the audience when they finish. They should present at least 3 examples from books, comics, movies/TV, or online resources or topics from our discussion days earlier in the year to support their argument.

* Paul Quartarone has volunteered to present the opening statement that: *Heroes are Made*
* We need a presenter that will argue: *Heroes are Born*

*Parental research, practice assistance is acceptable for preparation.*

Present Arguments

Next we will need students to represent the sides for each of the following statements. Each students needs to provide at least one example (see above sources) and maximum time of 3 min.

After each presenter speaks, he will be able to refute the opponent’s comments for up to 2 minutes.

* Round 1: Superman is a hero because…
* Round 2: In the movie, *Source Code*, Colton (the main character) is a soldier whose mind is continuously sent into the body of a man on a train which is about to be blown up by a terrorist. Colton is a hero because….
* Round 3: The ability to brave adversity makes a person a hero.
* Round 4: Those who gave up seats on the Titanic were heroes because…
* Round 5: Justice is the pursuit of heroes. (Hannah G & Kelsey S taken)
* When arguing for the cause, *Heroes are born*…, think of internal influences and heritage, lineage, past cultural/generational circumstances. Think of how physical, mental and emotional characteristics influence the person/his personality.
* When arguing for the cause, *Heroes are made*…, think of external influences, like how a person is raised, society’s influences, physical alterations to the hero with technology or by being an alien, and how friends or enemies influence who the hero is or what he does to be heroic.

We will give out cards for the audience to hold up which show which side they think won each round. The side which gathers the highest number of votes will win the debate. Those students who win and their families get to eat and drink our refreshments and snacks first, as a prize.

Extra details

If you are coming, please respond to which round you will represent, and for which side. Please dress up as if you were going to a job interview. (You can leave your clothes in the library if you want to change from school clothes.)

Photographs during the event are encouraged.

Since each presentation is timed, we should conclude an hour from our start time.

If you create a PowerPoint presentation or wish to show a clip from the internet, you must consider the time (maximum time limits include your technology show). Please save your PowerPoints to a flashdrive for easy transitions between presentations.